

**CANS 2016 Mini-Scoring Form for VA CANS Users (Magellan of Virginia IACCT)**Please  appropriate use:  Initial  Reassessment  Transition/Discharge Date:

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**Child's Name** **DOB mm/ dd/ yyyy** **Sex** **Race/Ethnicity**

**Assessor (Print Name):** \_\_\_\_\_**Current Service Type:**  **Community**  **Residential**  **Intensive Residential****Caregiver (Planned Permanent):** \_\_\_\_\_ **Relation:** \_\_\_\_\_

LIFE DOMAIN FUNCTIONING	0	1	2	3
<i>Decision making</i>	○	○	○	○

CHILD STRENGTHS	0	1	2	3
<i>Cultural Identity</i>	○	○	○	○
<i>Resilience</i>	○	○	○	○
<i>Resourcefulness</i>	○	○	○	○

CHILD RISK BEHAVIORS	0	1	2	3
<i>Non-Suicidal Self Injurious behavior</i>	○	○	○	○
<i>Sexually Problematic Behavior</i>	○	○	○	○

CULTURAL FACTORS	0	1	2	3
<i>Language</i>	○	○	○	○
<i>Tradition/Rituals</i>	○	○	○	○
<i>Cultural Stress</i>	○	○	○	○

**MODULES**

<b>Intellectual/Developmental</b>	1 go to DN Module
<b>Adjustment to Trauma</b>	2 go to Trauma Mod
<b>Substance Use</b>	3 go to SUN Module
<b>Danger to Others</b>	4 go to Violence Mod
<b>Runaway</b>	5 go to RN Module
<b>Delinquent Behavior</b>	6 go to JJ Module

(1) DEVELOPMENTAL NEEDS (DN)	0	1	2	3
<i>Cognitive</i>	○	○	○	○
<i>Developmental</i>	○	○	○	○
<i>Communication</i>	○	○	○	○
<i>Self Care / Daily Living</i>	○	○	○	○

(2) TRAUMA (Exposure)	N	Y
<i>Sexual Abuse*</i>	○	○
<i>Physical Abuse</i>	○	○
<i>Neglect</i>	○	○
<i>Emotional Abuse</i>	○	○
<i>Medical Trauma</i>	○	○
<i>Natural (or Manmade) Disaster</i>	○	○
<i>Witness Family Violence</i>	○	○
<i>Witness Community/School Violence</i>	○	○
<i>Victim/WitnessCriminal Activity</i>	○	○
<i>War/Terrorism Affected</i>	○	○
<i>Disruption Caregiving/Attachment</i>	○	○
<i>Parental Criminal Behavior</i>	○	○

(3) SUBSTANCE USE NEEDS (SUN)	0	1	2	3
<i>Severity of Use</i>	○	○	○	○
<i>Duration of Use</i>	○	○	○	○
<i>Stage of Recovery</i>	○	○	○	○
<i>Peer Influences</i>	○	○	○	○
<i>Parental Influences</i>	○	○	○	○
<i>Recovery Environment</i>	○	○	○	○

Trauma Symptoms:	0	1	2	3
<i>Emotional/Physical Dysregulation</i>	○	○	○	○
<i>Intrusions/Re-experiencing</i>	○	○	○	○
<i>Hyperarousal</i>	○	○	○	○
<i>Thematic Grief and Separation</i>	○	○	○	○
<i>Numbing</i>	○	○	○	○
<i>Dissociation</i>	○	○	○	○
<i>Avoidance</i>	○	○	○	○

(5) RUNAWAY NEEDS (RN)	0	1	2	3
<i>Frequency of Running</i>	○	○	○	○
<i>Duration of Absence</i>	○	○	○	○
<i>Consistency of Destination</i>	○	○	○	○
<i>Planning</i>	○	○	○	○
<i>Safety of Destination</i>	○	○	○	○
<i>Involvement in Illegal Acts</i>	○	○	○	○
<i>Likelihood of Return on Own</i>	○	○	○	○
<i>Involvement of Others</i>	○	○	○	○

<b>(4) VIOLENCE NEEDS (VN)</b>				
	0	1	2	3
<i>Historic Risk Factors</i>				
History of Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness/Domestic Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness/Environ. Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Emotional / Behavioral Risks</i>				
Frustration Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paranoid Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary Gains from Agg.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violent Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Resiliency Factors</i>				
Aware of Violence Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to Self-Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>(6) JUVENILE JUSTICE NEEDS (JJN)</b>				
	0	1	2	3
Seriousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>